



Hospital and Home Education Learning Centre

BEHAVIOUR AND DISCIPLINE POLICY - STUDENTS

Expectations

- All adults, in the school community are expected to model the behaviour we expect of the pupils.
- All members of the school community are expected to respect and support each other.
- Physical or verbal abuse is not acceptable, from any member of the school community. Repeated or serious incidents will lead to appropriate action being taken (we have a separate Anti-Bullying Policy)
- Pupils should use all school equipment in an appropriate, safe way.

These expectations have been developed with the safety and well-being of the pupils in mind, and to create a happy, safe environment in which they can learn.

Promoting Positive Behaviour

School staff will praise pupils for a wide range of reasons – effort, good behaviour, kindness, hard work, determination, politeness, being sensible, enthusiasm, overcoming difficulties etc. Praise can be: a smile, verbal reinforcement, stickers, certificates etc. Appropriate behaviour and positive attitudes are taught and discussed regularly – PSHE, RE as well as incidentally through many areas of the curriculum and school day.

Negative Behaviour and Sanctions

There may be times when some pupils will choose to behave in an unacceptable way. Minor breaches of discipline are generally dealt with by school staff, in an understanding, caring, fair but firm manner. The expectations for behaviour will be clearly explained to the pupil taking into account their age and ability. If deemed necessary, these expectations will be written down and will be reiterated to the pupil regularly. Through PSHCE lessons, planned discussions, spur of the moment chats and RE, pupils are helped to develop: self-awareness, social skills, empathy, strategies for dealing with conflict and how to manage their feelings. If appropriate, individual behaviour plans may be developed to support pupils in monitoring and moderating their behaviour.

Peer to peer abuse will not be tolerated at HHELC, each individual case will be reported via an incident form to the head of the appropriate base. Actions will reflect the severity of the abuse and the circumstances surrounding it. All incidents are reported to the Management Committee via the Head Teacher's Report.

At the HHELC we strive to use a range of positive strategies to deal with all situations but sometimes physical intervention, as a last resort, is necessary. Physical interventions must only be used in the best interest of, or out of necessity for, the safety of the child or other pupils and then only by staff who have been appropriately trained. Parents or Carers will be informed if this happens. Any physical intervention must be reasonable and proportionate to the circumstances and always be conducted in relation to the child or young person’s age, gender, size, health, stage of development and any other relevant factors (this is dealt with individually in our Physical Intervention Policy).

Parents

Parents can help by:

- Understanding and acknowledging that an effective school behaviour system requires close partnership between all in the school community and their support for it
- Knowing that learning and teaching cannot take place without discipline
- Speaking to a member of school staff if they have any concerns about behaviour

Links with other policies and why

Policy	Why
Anti – Bullying Policy	Procedures
Safeguarding Policy	Child protection
Acceptable use policy	Cyberbullying and e-safety
Equal Opportunities policy	Hate crime(homophobia, race and disability)
Confidentiality Policy	Reporting and recording

Reviewed by Chair of Governors, Judith Ward on 23/03/2017

